2020-2025

UCAP Head Start 5-Year Goals



United Community Action Partnership

2020-2025

Program Goal 1:

UCAP Head Start will empower families to be proactive in their child's school success.

Objectives:

- 1. Improved opportunities for families to develop the skills necessary to engage in math and SE activities that will increase their children's school readiness by 10%.
- 2. Lessen barriers for families to increase social capital by .2 points.

Expected Outcomes:

Families will become actively engaged in their child's education, as well as making connections with other adults.



School Readiness Goals:

Children will regulate emotions, sustain positive relationships and participate cooperatively.

Children will demonstrate age appropriate early math skills and develop investigative science and exploration skills.

| Program Activities | Who | By When | Financial Supports | Data Tools for Tracking Progress |
|---|--|-----------|---|-------------------------------------|
| At-home activities for families will include early math and social-emotional development learning. | Teaching staff Education Manager | Years 1-5 | NA | At-Home Activities |
| Conduct family engagement events/activities aligned with school readiness activities that are inviting to all families. | Family Service Workers Family Engagement Manager | Years 1-5 | Budget to cover activities | Parent Sign-In |
| Families will have opportunities to participate in parenting classes that include | Family Service Workers Family Engagement Manager | Years 1-5 | Budget to cover parent curriculum activities, and parent transportation needs | Parent Gauge |

| appropriate preventative measures and responses to challenging behaviors. | | | | |
|---|--|--------|----|-------------|
| Develop action plan to increase parents' social capital | Family Engagement Manager Director | Year 1 | NA | Action Plan |

Program Goal 2:

UCAP Head Start will promote a culture of physical, nutritional, oral, and mental health importance.

Objectives:

- 1. Partner with families to identify and receive follow up treatment.
- 2. Provide more educational opportunities to families and staff regarding importance of ongoing health care and good nutrition.
- 3. Provide more supports to staff and families for guiding children with mental health needs.

Expected Outcomes:

Staff, families, and children will engage in healthy choices and well-being.



School Readiness Goals:

Children will regulate emotions, sustain positive relationships and participate cooperatively.

Children will demonstrate positive approaches to learning.

| Program Activities | Who | By When | Financial Supports | Data Tools for Tracking Progress |
|---|---|-----------|-----------------------------|--|
| Develop action plan for increasing staff supports when working with children's' challenging behaviors. | Education Manager Disability Coordinator | Year 1 | NA | Action Plan |
| Closely monitor referrals for evaluation and treatment statuses. | Health & Safety Manager Site Supervisors | Years 1-5 | NA | ChildPlus |
| Partner with community health services programs and agencies to support the health and well-being of children and families. | Health & Safety Manager Family Engagement Manager | Years 1-5 | Budget to cover consultants | MOUs, Consultant Contracts, Medical/Dental Contracts |

| Increase reflective | Disability Coordinator | Years 1-5 | Budget to cover | Consultant Contracts |
|--------------------------|------------------------|-----------|-----------------|----------------------|
| consultation services to | Director | | consultants | |
| staff. | | | | |
| | | | | |

Program Goal 3:

UCAP Head Start will ensure there are quality facilities for all Head Start and EHS classrooms and socializations.

Objectives:

- 1. Complete construction of Marshall HS/EHS facility.
- 2. Completed lease with renovations for Willmar HS/EHS facility. Move Willmar classrooms.
- 3. Completed lease with renovations for Tracy EHS facility.
- 4. Move Hutchinson HS classrooms to same location as EHS

Expected Outcomes:

Stabilized and safe facilities to meet program's growing needs and changing communities.



School Readiness Goal:

Children will demonstrate positive approaches to learning.

| Program Activities | Who | By When | Financial Supports | Data Tools for Tracking Progress |
|---|-------------------------------------|---------|--|--|
| Marshall Center: Construction and licensing, begin services in new center | Director Health & Safety Manager | Year 1 | Budgeted, funds approved | Construction meeting minutes, MN DHS License, enrollment reports |
| Willmar Center: Work with lease holder to complete renovations, approve lease agreement, licensing, move classrooms from current locations, and begin services in new center. | Director Health & Safety Manager | Year 1 | Budget higher lease costs and moving expenses | Lease agreement, MN DHS License, enrollment reports |

| Tracy Toddler: Work with | Director | Year 1 | Budget lease costs | Lease agreement, MN DHS |
|----------------------------|-------------------------|--------|------------------------|-------------------------|
| lease holder to complete | Health & Safety Manager | | | License, enrollment |
| renovations, approve lease | | | | reports |
| agreement, licensing, and | | | | |
| begin services in center. | | | | |
| Hutchinson Center: Work | Director | Year 1 | Budget lease costs and | Lease agreement, MN DHS |
| with lease holder to | Health & Safety Manager | | moving expenses | License, enrollment |
| complete renovations, | | | | reports |
| approve lease agreement, | | | | |
| licensing, move HS | | | | |
| classrooms from current | | | | |
| location, and begin | | | | |
| services in new center. | | | | |

Program Goal 4:

UCAP Head Start will build employee capacity.

Objectives:

- 1. Staff and wages will be competitive with similar positions in the communities located in.
- 2. Staff turnover will be at 10% or less.
- 3. Develop training opportunities to support staff in professional development.

Expected Outcomes:

Attain and retain quality staff that provide continuous program improvement towards school readiness.



School Readiness Goals:

Children will regulate emotions, sustain positive relationships and participate cooperatively.

Children will demonstrate age appropriate early math skills. Children will understand and use language and demonstrate age appropriate early literacy skills.

| Program Activities | Who | By When | Financial Supports | Data Tools for Tracking Progress |
|---|--------------------------------|---------|--------------------------|---|
| Conduct employee engagement survey to identify staff needs. | Director | Year 1 | NA | Survey results |
| Complete wage study and respond accordingly with wage changes for specified positions. | HR Director Director | Year 1 | Increased wages budgeted | Wage Study Union Contract UCAP Salary Ranges |
| Develop a comprehensive on-boarding plan for all new employees – which includes on-line training opportunities. | Operations Manager Director | Year 1 | Budgeted T/TA Plan | ProProfs trainings, ChildPlus, MN DHS Orientation and Training Logs, New Employee On- Boarding Plan |

| Increase professional | Education Manager | Years 1-5 | Budgeted T/TA Plan | PD Plans, training records |
|-----------------------------|-------------------|-----------|--------------------|----------------------------|
| development opportunities | Director | | | |
| to support staff to meet | | | | |
| their needs. Increase staff | | | | |
| training hours to 24 hours | | | | |
| per year. | | | | |

Program Goal 5:

UCAP Head Start will enhance its educational services to improve early math outcomes to maximize potential for later school success.

Objectives:

- 1. Strengthen staff abilities in early math instructional strategies as measured by improved scores on child assessment. 80% of children will reach school readiness benchmarks in math.
- $\label{eq:conduct} \textbf{2. Conduct family events about the importance of early math.}$
- 3. Complete data reviews and planning with teaching staff following each checkpoint period.

Expected Outcomes:

Children will enter kindergarten with age appropriate early math skills.



School Readiness Goal:

Children will demonstrate age appropriate early math skills and develop investigative science and exploration skills.

| Program Activities | Who | By When | Financial Supports | Data Tools for Tracking Progress |
|---|--|-----------|-------------------------------|-------------------------------------|
| Focus Professional Development Plans on early mathematics using outcomes data on specific math content areas. | Education Manager | Years 1-5 | NA | PD Plans |
| Provide small group coaching using math focused 15 mn in-service suites. | Education Manager Coaches | Years 1-5 | Budget PD/Coaching staff time | PD Plans, Coaching logs |
| Observe classrooms and home visits instructional strategies; support staff usage of math mediated language. | Education Manager Coaches Home Based Manager | Years 1-5 | NA | Observation Coding Matrix |

| Monitor fidelity and | Education Manager | Years 1-5 | NA | Building Blocks fidelity |
|----------------------------|-------------------|-----------|----|--------------------------|
| effectiveness of Building | Coaches | | | |
| Blocks implementation; | | | | |
| provide coaching and staff | | | | |
| supports. | | | | |